

An abstract orange graphic with a jagged, leaf-like edge on the left side, extending from the top to the bottom of the page.

Weald of Kent Grammar School

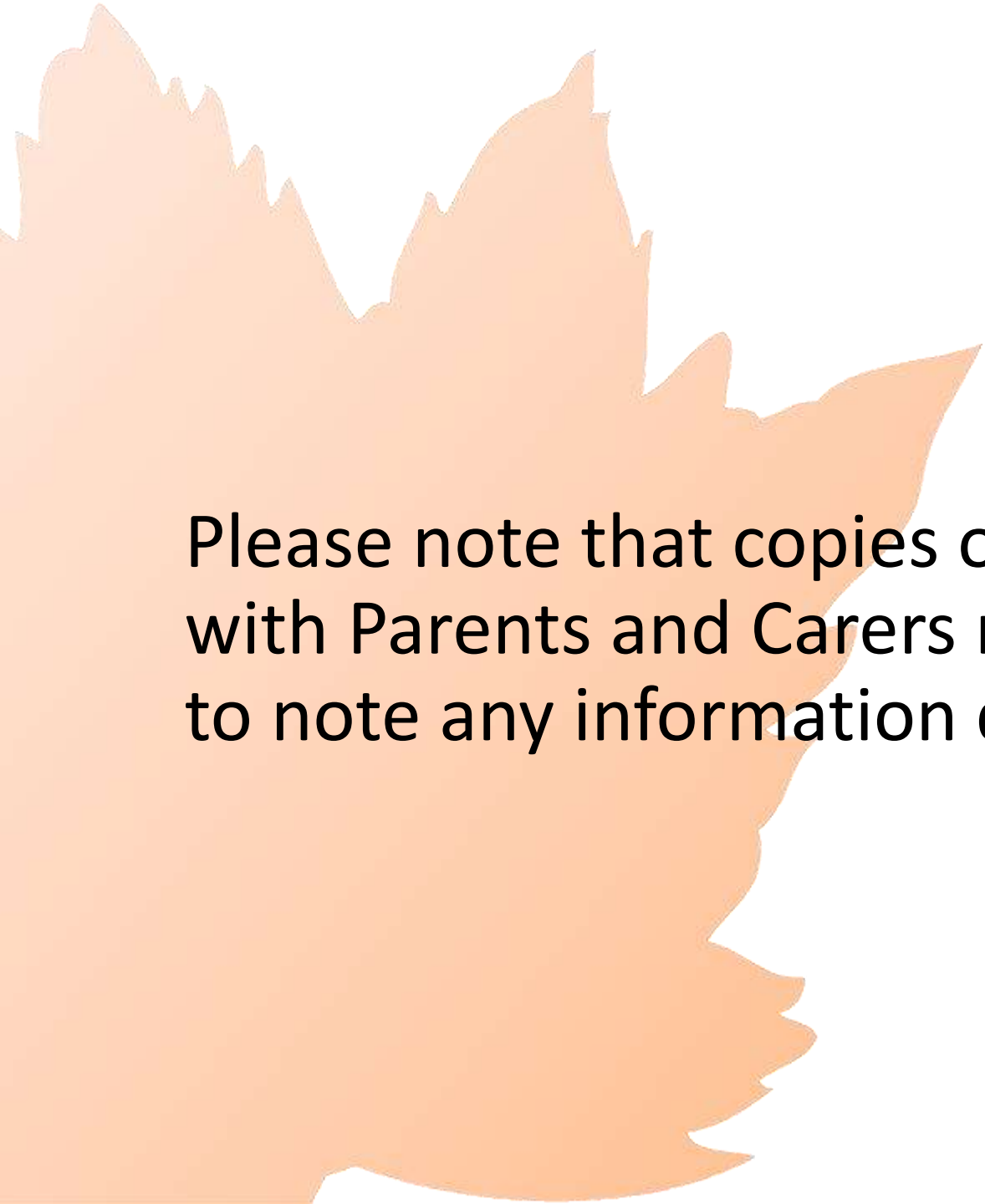
New Year 7 Sevenoaks
Parent Information Evening 2024

Welcome!



Mr Booth

Headteacher

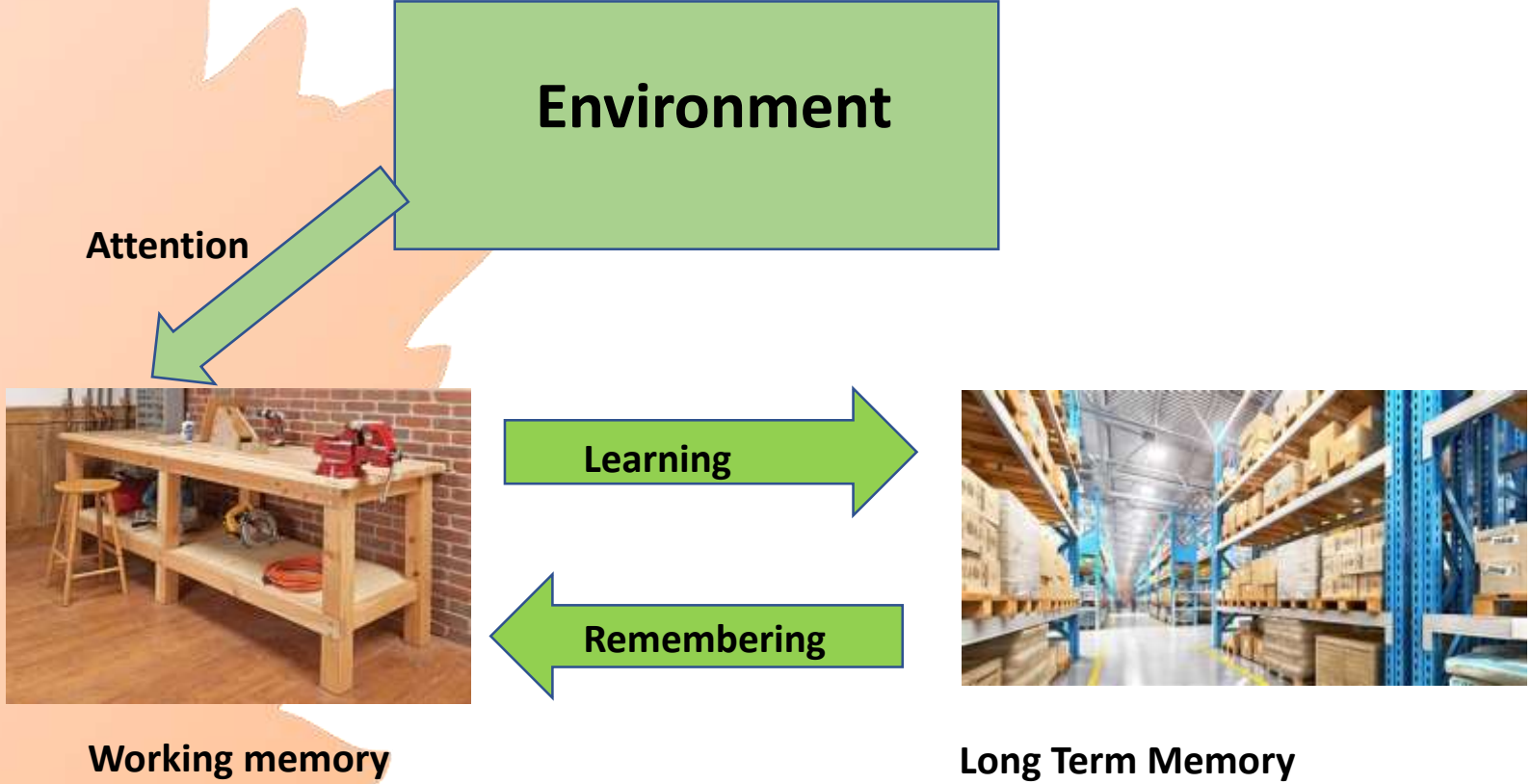


Please note that copies of these slides will be shared with Parents and Carers next week so there is no need to note any information during the presentation.

Key Staff - Sevenoaks

- **Head of Year:** Miss D Locker
- **Senior Leadership Team link:** Mrs V Ricks
- **Assistant to the Head of Year:** Miss B Walton
- **SENDCo:** Mr J Gladman
- **Attendance Officer:** Mrs P Rosser


A simple model of memory



An orange, flame-like decorative shape on the left side of the slide, with a jagged top edge and a smooth bottom edge.

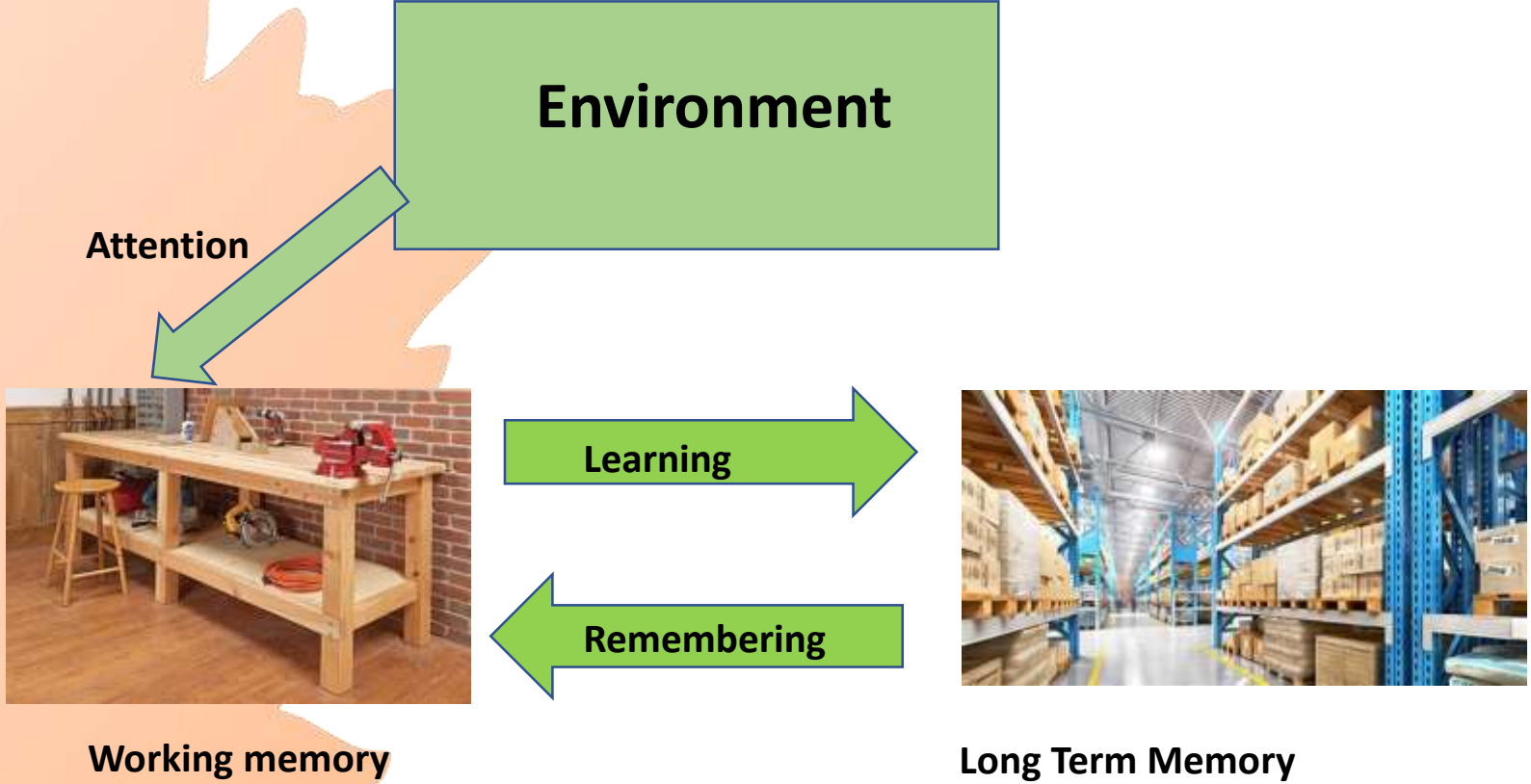
Instructions

**Count how many times the
players wearing white pass
the basketball.**



But did you see the gorilla?!

A simple model of memory

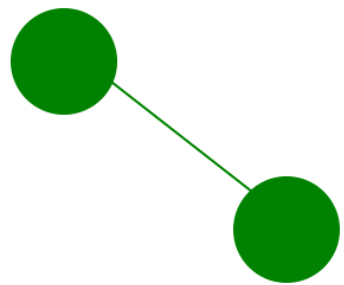


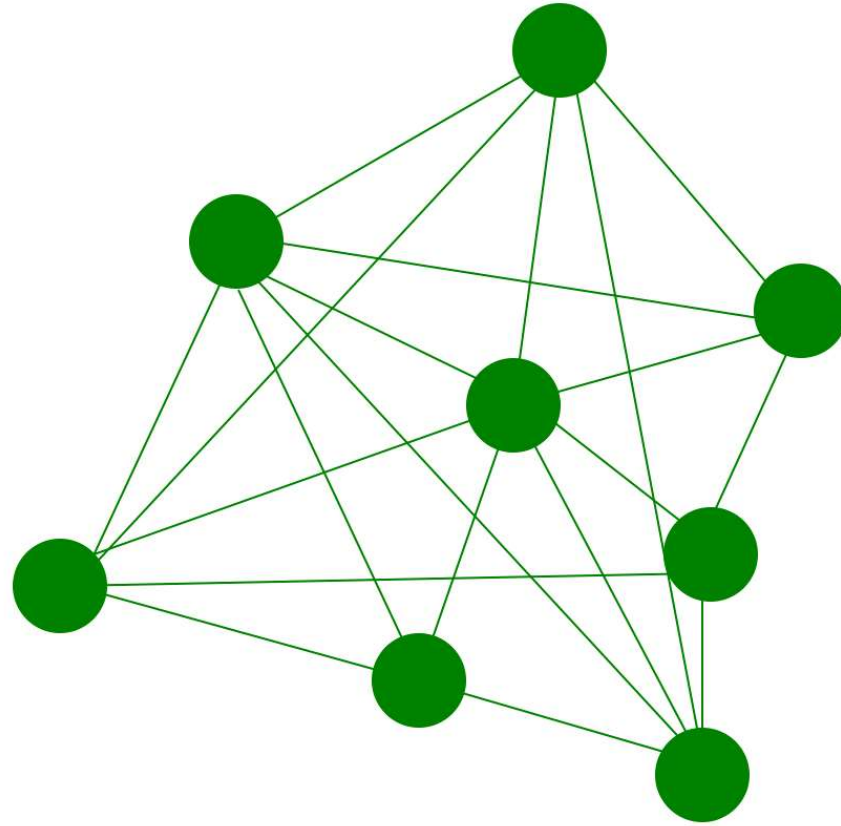
**Long Term Memory is vast, but
Working Memory is the bottleneck.**

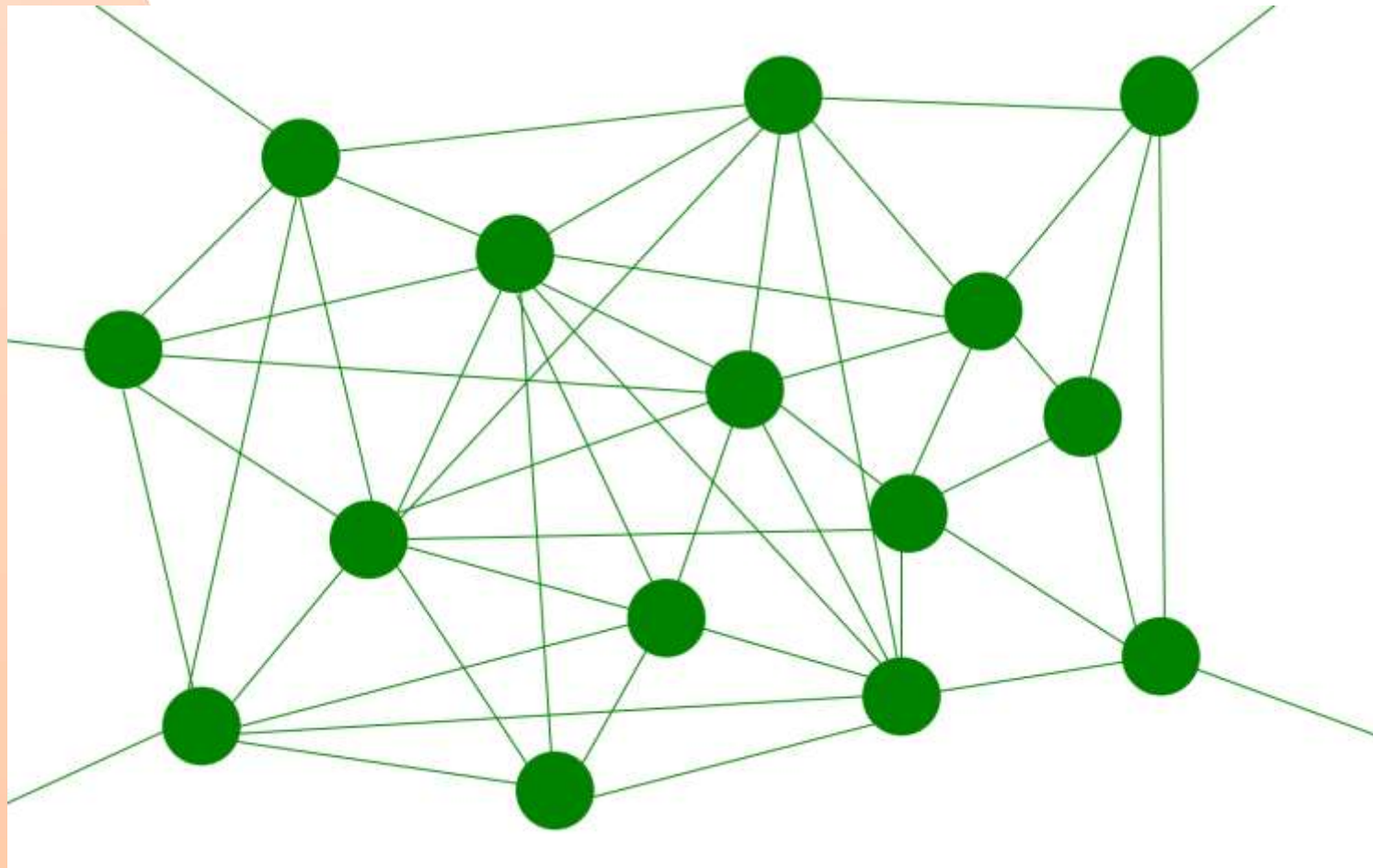
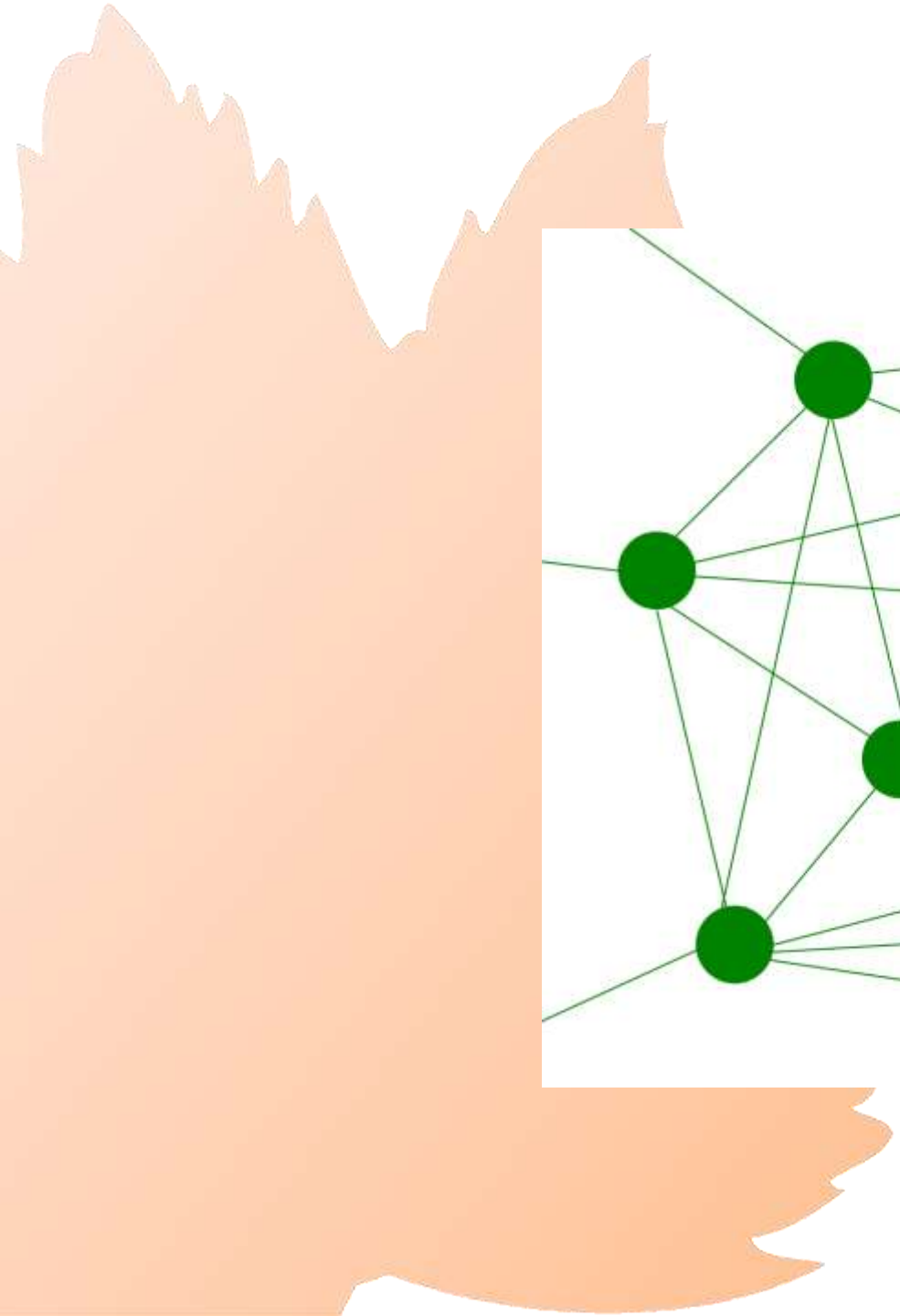


How knowledge organises in memory









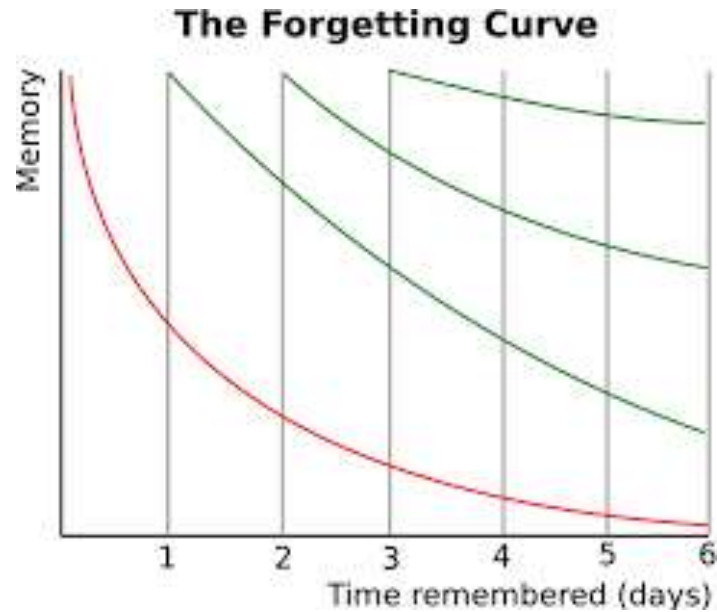
Why does knowledge matter?

- Knowledge makes everything easier
- The more you know, the easier it is to **learn** and **remember** new things
- The more you know, the better you can **think**
- The more you know, the easier to **make sense** of things and the world
- Increases your '**crystallised**' intelligence

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Practice. Forgetting. Retrieval. Testing.



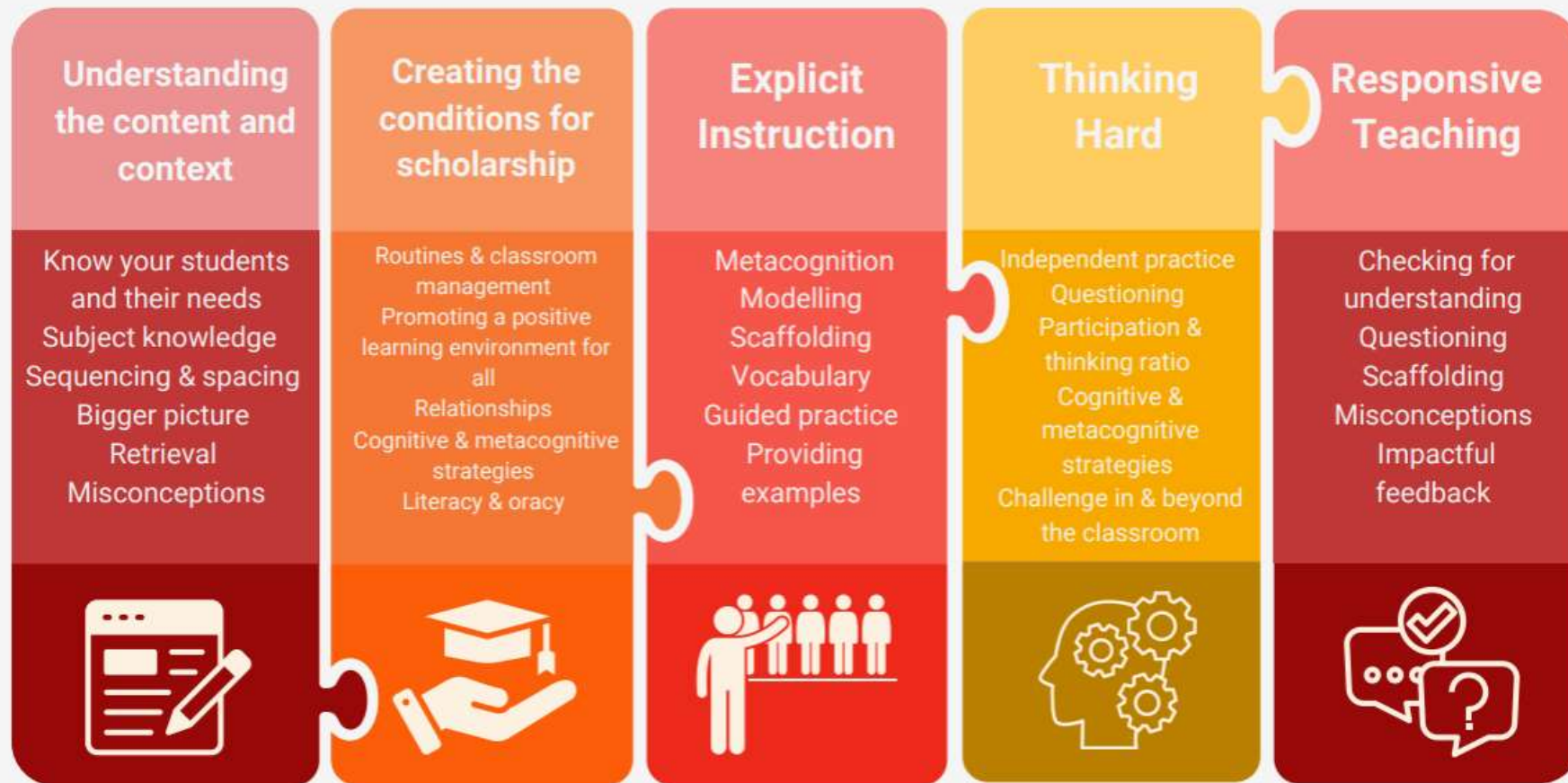


Mrs Jones

Senior Assistant
Headteacher



The Weald of Kent Teaching and Learning Framework



Effective attitudes to learning

To get the most out of every lesson, students should:

- Participate actively by answering questions, engaging with activities, trying their best
- Keep their books well-organised and presented
- Be responsive to verbal and/or written feedback from teachers and peers in lessons
- Be brave, take risks and accept that making mistakes is a key part of learning
- Work conscientiously and be curious to constantly strive to understand and know more
- Take every opportunity to think hard and to challenge themselves

Homework

- Homework is set at Weald for the purpose of consolidating learning, re-visiting prior learning and/or preparing for future learning.
- The school has no homework timetable in order to:
 - Only set homework when meaningful and necessary for embedding learning in lessons or to contribute to future learning;
 - Develop students' organisation, planning, ownership of learning and independent study skills.
- In Year 7 students should receive a 30-minute piece of homework per core subject (including Languages) per week and once a fortnight for all other subjects, with a one-week minimum completion time.
- **No** homework for the first four weeks to allow students to settle into a routine and get involved in the extra-curricular life of the school

Homework and organisation

- Students should note homework in **planners**, including deadlines, during the lesson when work is set. It will also be added to **EduLink** by staff.
- Missing/late homework will be recorded on ClassCharts. If there is a repeated issue, this will be picked up by departments and parents/carers contacted.
- Form Tutors will support students with organisation and using their planners effectively.

Assessment and feedback

- Research informed approach - feedback rather than "marking"
- Assessment is an integral part of learning
- Frequent, short, 'low stakes' testing
- Feedback can take many forms including verbal, whole class and live marking
- Student ownership of reflection and improvement
- Only 'key' assessments for reporting must be graded - grades/marks often detract from the more useful feedback provided

Report and Consultation Evening dates

The Year 7 reporting and consultation calendar is as follows:

- **Meet the tutor meetings:** week beginning Monday 30th September 2024
- **Early progress reports published:** Friday 8th November 2024
 - This will provide an early indication of how your child is settling into school in each subject.
- **Progress reports published:** Wednesday 2nd April 2025
- **Parent consultation evening:** Thursday 24th April 2025 online via School Cloud
- **End of Year Assessments:** Monday 2nd June 2025 – Friday 6th June 2025
- **End of Year report published (including tutor report):** Friday 11th July 2025

What can I expect in my child's report?

- For each subject students will receive a 4-1 rating for:
 - Progress
 - Attitude to Learning
 - Homework
- The 4-1 ratings mean the following:
 - 4 – Outstanding
 - 3 – Good (this is the expected level for all Weald students)
 - 2 – Inconsistent
 - 1 – Cause for concern
- November/April Progress reports will just have ratings for each area in each subject.
- Should the rating be a 2 or 1, teachers will provide a brief comment as to why.
- End of Year reports will include subject comments on strengths and areas for development, as well as form tutor comments on their personal development and commitment to wider school life.

Supporting your child at home

- Reading for pleasure
- Wider reading
- Literacy skills
- Engage in curriculum conversations
- Foster independence
- Encourage engagement in the life of the school and extra-curricular activities
- Explore useful study strategies
- <https://www.learningscientists.org/>



Six Strategies for Effective Learning

LEARNINGSCIENTISTS.ORG

All of these strategies have supporting evidence from cognitive psychology. For each strategy, we explain how to do it, some points to consider, and where to find more information.





Mrs Locker

Head of Year 7

Pastoral Provisions at the Weald of Kent

- Form tutor
- Head of Year
- Student Services team: Student services receptionist, Mental Health Support Worker, School Nurse,



"The whole child is
the whole point"

Medical support: Registered nurse &

Qualified first aiders

Emergency and prescribed medicine

Support for trips and visits

Health care plans

Medical advice

Liaison with health agencies

Support for referrals

Fiona Molloy
School Nurse



Veronique Ricks
Deputy Headteacher



**Wellbeing and mental health support: Registered counsellors
& Mental health support workers**

Counselling appointments (limited)

Regular check-ins with MHSW

Supporting self-regulation

Peer mentors

Art therapy

Groupwork



Lydia Miller
Mental Health
Support Worker

David Hall
Deputy DSL
Family Liaison Manager



Family Liaison: Safeguarding Leads,

Family Liaison Managers (social work-trained), Heads of Year

Support with challenging or complex family situations

Reintegration of absent pupils

Supporting pupils with complex needs

Referrals to agencies, e.g. children services, police, health, local authority

Safeguarding our students

Weald of Kent Safeguarding Team

It's our job to help keep pupils safe

AA_Safeguarding@wealdgs.org

Mr MacSporran is your **Design Safeguarding Lead (DSL)**

kmacsporrان@wealdgs.org



Mr Hall is your **Deputy DSL at Sevenoaks** dhall@wealdgs.org



Help from other organisations

NSPCC 0808 800 5000

Childline 0800 1111

<https://www.kooth.com/>

Students have been told...

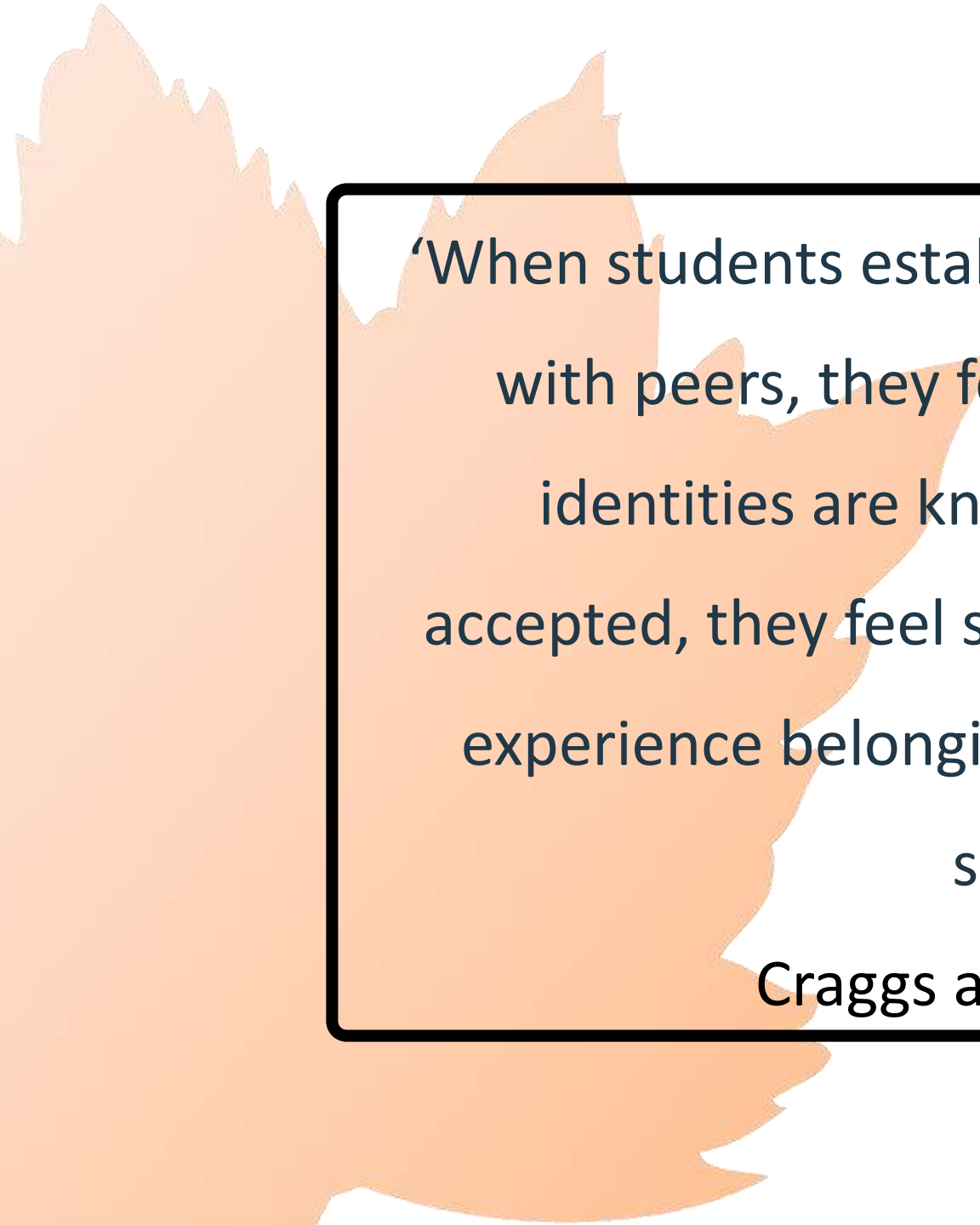
You can contact any adult in school

- ✓ Your form tutor
- ✓ Your Head of Year
- ✓ Any teacher
- ✓ Student Services - a nurse, a counsellor, a support worker
- ✓ Safeguarding team

Send an email or note

See us anytime, including at break or lunch

Come to a classroom or office

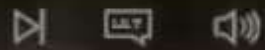


‘When students establish positive relationships with peers, they feel that their individual identities are known, understood and accepted, they feel safe and are more likely to experience belonging to a group and to the school.’

Craggs and Kelly 2018

Unnumbered

"The Girl's Day Out"



22:3



Chance

Choice

Consequence

Personal Development

- Form time is essential for working on personal development.
- Topics that we cover in form time include school and house information; DEAR; Votes for Schools; Wellbeing Wednesday; Current Affairs.

Personal, Social and Health Education (PSHE)

- Personal, Social, Health and Economic (PSHE) is a compulsory school subject through which pupils develop the knowledge, skills and attributes they need to stay healthy, safe and prepare them for life manage now and in the future. This underpins our ethos and commitment to ‘develop the whole student’.
- 1 hour lesson per fortnight and is usually taught by your child’s Form Tutor.
- Themes will include:
 - Relationships
 - Sex Education (as per DfE statutory guidance – not taught until Year 9)
 - Health Education (including mental & physical wellbeing)
 - Online Safety
 - Careers
 - Basic First Aid
- The curriculum plan for PSHE for Year 7 can be found online.
- A letter was sent home regarding this last week.

The Importance of Good Attendance

There is multiple and continued evidence to suggest that consistent school attendance is a key mechanism to support children and young people's educational, economic and social outcomes.



Thank you.
Have a safe
journey home.